

## Statement

Norwood OSHC is committed to providing a positive, happy and respectful environment for all who are at the Service, including children and educators alike. Our emphasis is on the importance of good manners promoting positive interactions.

Children are given this positive reinforcement as much as possible. If an incident does occur it is the 'behaviour' that is focused upon and **not** the child.

Norwood Out of School Hours Care/Vacation Care educators will model positive and respectful behaviour and will aim to facilitate a caring and friendly environment where children will feel safe and happy.

The use of physical harm between children or adults is not acceptable at the Service and children will be counselled regarding the inappropriateness of this behaviour.

### **A. The OSHC Behaviour Management Policy will be followed:**

- To ensure children are continually guided positively and encouraged towards virtuous and inclusive behaviour.
- Guide children towards responsible behaviour.
- Instruct and educate them in Self-mastery.
- Recognise that certain family and cultural backgrounds need to be respected.
- Work with the children on an OSHC Code of Conduct.

### **B. OSHC Managing Conflict will be followed:**

- Children are supported to resolve minor issues (Self-Mastery checklist).
- Educators may mediate and facilitate conflict resolution through restorative conversations.
- An incident may require parents/caregivers to be notified and restorative practices put into place.
- In extreme cases, where the safety of other children or Educators are at risk, the offender may be excluded for a period of time.

In cases where there is termination of care an agreement secured by the Service from the parent/caregiver and the child supporting positive, safe and appropriate behaviour, in line with our policies and procedures, needs to be agreed upon in writing before the child returns to the Service.

As much as possible, Norwood Out of School Hours Care/Vacation Care Behaviour Management practices will complement those of Norwood Primary School.

## Education Strategy

### **Step 1 VERBAL REMINDER**

- ***A child will be guided through 1-6 self-mastery questions***
- ***Discuss and support child's alternative choices***

### **Step 2 VERBAL WARNING**

- ***Reinforce the virtue and value of positive behaviour***

### **Step 3 SELF-REFLECTIVE**

- *Child has time away from the group*
- *Child is encouraged to think about their actions and how they may have affected others*
- *Reminder of OSHC Code of Conduct (children's).*

### **Step 4 NOTIFY PARENTS**

- *Persistent inappropriate behavior will result in notification of parents by the Director and may include;*
  - *Threatened or perpetrated violence*
  - *Acted in a manner that threatens the safety or wellbeing of a student or Educator*
  - *Acted illegally*
  - *Used abusive language to children or Educators*
  - *Refusal to follow Educators instructions*
- *Feedback will be expected from child and Parent/Caregiver when the child next attends.*

### **Step 5 TEMPORARY SUSPENSION FROM OSHC/VACATION CARE**

- *Discussion with child, Parent/Caregiver and OSHC Director*
- *Negotiation of terms for possible re-enrolment*

### **Step 6 TERMINATION OF OSHC/VACATION CARE ENROLMENT**

- *Enrolment may be terminated if inappropriate behaviour persists after reasonable measures have been taken to encourage positive involvement*

**THE DIRECTOR RESERVES THE RIGHT TO MISS ANY STEP IF THE BEHAVIOR IS SERIOUS AND CONSIDERED TO BE ENDANGERING THE SAFETY AND WELL BEING OF OSHC CHILDREN AND/OR EDUCATORS.**

**National Law & Regulations:**

Section: [51\(1\)\(a\)](#), [155-6](#), [162\(a\)](#), [165-7](#), [170-1](#),  
Regulations: [81-4](#), [97-102](#)

**Resources/References:**

Wilson McCaskill, 2011 "Self-mastery" in [Play is the Way](#)  
Linda K. Popov, 2000 [The Virtues Project Educators Guide](#)

**National Quality Standard:**

- 2.1.1 Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's need for sleep, rest and relaxation.
- 2.2 Each child is protected.
- 5.2 Each child is supported to regulate their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.