

# PARENT CODE OF CONDUCT



Parents/caregivers are the first and most influential role models for children. They play a formative role in the development of their child's sense of justice, equity, and the dignity and worth of all members of their community. The choices we make as parents/caregivers and the behaviours we exhibit have a significant influence on our children. Being part of the OSHC community comes with responsibilities for parents/caregivers. It is a clear expectation that parents/caregivers' model acceptable behaviour at all times in and around the OSHC service.

The purpose of this policy is to provide a reminder to all parents/caregivers at our service about expected conduct so that we can work together to ensure a safe and positive OSHC environment for our children. We encourage you to consider the underlying virtues of honesty, integrity, respect, courage, compassion and to consider them in all interactions with Educators, other parents/caregivers and students, both on and off the OSHC site. We would also ask that you respect and support OSHC policies and procedures which actively support the safety of all children attending the Service.

**Parents/Caregivers may need to approach the OSHC in order to:**

- **Discuss the progress or welfare of your own child**
- **Express concern about the actions of other students \*\***
- **Enquire about OSHC policy and practice**
- **Convey information about change of address, custody details, health issues**

**\*\* Please note:**

***No Parent/Carer is permitted to directly approach another person's child whilst they are in the care of our OSHC, to discuss or chastise them because of their actions. Such an approach towards the child may constitute an infringement on the child's rights and could potentially have legal ramifications.***

**It is your responsibility to role model good citizenship and ethical conduct. This includes:**

- **Being Inclusive**
- **Showing empathy and valuing diversity of opinion and listening to others and their views with respect**
- **Accepting cultural and religious diversity**
- **Interacting respectfully with educators, students and other parents**
- **Assume positive intent from all**
- **Appropriate and respectful conduct at all times**
- **Allow Educators to supervise, investigate and manage students without interference**
- **Parents/caregivers are expected to deal with all grievances in a calm and rational manner and in doing so will contribute to a culture where privacy and confidentiality are assured**
- **Fulfil obligations to pay all fees in a timely manner or negotiate appropriate**

**In order to support a peaceful and safe OSHC environment, the service will not tolerate:**

- **Disruptive behaviour which interferes with the operation of the OSHC program**
- **The use of loud and/or offensive language**
- **Threatening harm or the use of physical aggression towards another adult or child. This includes approaching someone else's child; as noted above**
- **Damaging or destroying OSHC property**
- **Abusive, threatening, malicious or inflammatory emails, phone or social network messages**
- **Smoking and consumption of alcohol or other drugs or accessing the OSHC site whilst intoxicated**
- **The photographing of any children or Educators on the OSHC site without prior permission**

**NO**

**child will be released to a parent/caregiver who is under the influence of drugs or alcohol**

**Any breach of this Code of Conduct by a parent/caregiver is unacceptable and will be dealt with by the Norwood OSHC Management Committee and may result in exclusion from the service.**

**National Law & Regulations:**

Section: [51\(1\)\(a\)](#), [162\(a\)](#), [165-7](#), [170-1](#), [175](#)

Regulations: [82-4](#), [99-102](#), [155](#), [157](#)

**National Quality Standard:**

2.2 Each child is protected.

5.1.2 The dignity and rights of every child are maintained.

6.1 Respectful relationships with families are developed and maintained and families are supported in their parenting role.

6.2 Collaborative partnerships enhance children's inclusion, learning and wellbeing.