

Statement

Norwood OSHC is a welcoming and safe environment founded on respectful relationships, inclusion and a sense of belonging. We believe that all children should have access to a quality child care which aims to recognise and develop the individual qualities of the whole child. We aim to foster their growth, development and social confidence to become positive contributors to their community. Children learn through play which is essential to physical, intellectual, social and emotional development. We acknowledge the children's right to have opportunities to contribute to the planning, implementation and evaluation of the program. We also believe that their families have a right to contribute in any way they can, or wish, to this caring and inclusive environment.

Vision

To meet these objectives this Service will provide safe and enriching experiences for children. Activities will be aimed at their developmental needs to enhance self-confidence and well-being. We will also involve both children, their families and the school community as partners in this endeavour. To assist us with this vision we have identified the following goals;

For the children:

- To provide quality Before, After School and Vacation Programmes for children enrolled in primary school, up to the end of year 7 (and attendance during the Christmas holidays immediately following completion of year 7).
- To provide programmes which develop a nurturing environment where children are happy and secure and are encouraged to think well of themselves, others and the environment.
- To provide programmes relevant to the children participating, being equitable and inclusive to all children attending at the service.
- To assist and encourage confidence, independence and a happy disposition in all children.
- To acknowledge and welcome programming input in whatever form it may be given.

For the parents:

- To make parents feel welcome and to build trusting collaborative partnerships with educators thus enhancing their child's NOSHHC experience.
- To give parents access to information about NOSHHC through policies, programs, newsletters and conversations.
- To promote parental involvement in the management of the service and provide opportunities where they are encouraged to make contributions.
- To acknowledge the role of parent participation, welcoming their input as an integral part of our continuing improvement.
- To keep parents informed of changes in policy and practice.

For the Educators

- To have safe, satisfying and productive employment.
- To provide educators with guidelines, opportunities and access to resources for personal and professional development.
- To be involved in planning, evaluation and decision-making at the Service.
- To provide opportunities for educators to be involved in and contribute to the Quality Improvement process.

National Law & Regulations:

Regulations: [55-6](#)

Resources/References:

[A Guide to Developing Policies for Out of School Hours Care Services](#) (Draft) - Developed by OSHCsa in consultation with the Department for Education and Child Development

National Quality Standard:

7.1.1 A statement of philosophy guides all aspects of the service's operations.